

CRIMINAL JUSTICE PROGRAM OUTCOMES – FALL 2010 TO SPRING 2011

Outcome #1: Upon completion of curriculum requirements for Criminal Justice majors, student will be able to explain the philosophy and historical backgrounds, agencies, and professions, purposes and functions, and administration, technical problems, and career orientation of the American criminal justice system.

Specific Courses that Assess each Outcome

CJ 460 – Criminal Justice Senior Seminar

CJ 200 – Introduction to Criminal Justice

Key Student and Program Assessment Tools

Major Field Test Successful completion of CJ 200 – Introduction to Criminal Justice Successful completion of CJ 460 – Criminal Justice Senior Seminar

Key Experiences that help student meet Outcomes

Major Field Test Tests, Written assignments
Practice tests, MFT, presentations, practice job interviews, resume writing, & personal statements
Practice Exams

Culminating Student and Program Proficiency Measurement(s)

UTM CJ majors will place in the 75th percentile on the major field test in the Fall 2010/Spring 2011 semesters (UTM campus only)
70% of students in CJ 200 – Introduction to Criminal Justice will earn a grade of C or better in the Fall 2010/Spring 2011 semesters
70% of students in CJ 460 –Criminal Justice Senior Seminar will earn a grade of C or better in the Fall 2010/Spring 2011 semesters
50% of students will score above the mean on the practice tests (test score average)

Student Assessment Findings

UTM CJ majors scored in the 97th percentile (Fall 2010) and 94th percentile (Spring 2011) on the MFT (UTM mean score for Fall 2010: 166, other institutions average mean score 150.9) and in Spring 2011 (UTM mean score 163, other institutions average mean score: 150.9) in all areas: Theories of Criminal Behavior, The Law, Law Enforcement, Corrections, the Court System, Critical Thinking, and Research Methods and Statistics (UTM campus only)

82.3% of students in CJ 200-Introduction to Criminal Justice in Fall 2010 scored a grade of C or better; 50.6% of CJ 200 students scored a C or better in Spring 2011
100% of students in CJ 460-Criminal Justice Senior Seminar scored a grade of C or better in the Fall 2010/Spring 2011 semesters
85.7% of students scored above the class mean in Fall 2010 (mean=63.58) on the Practice tests; 58.33% of students scored above the class mean on the Practice tests in Spring 2011 (mean = 58.86)

Program Assessment

Major Field Test Written and oral communication skills of students are assessed as they apply to criminal justice knowledge

Monitoring of exit exam scores occurs each semester to ensure that students continue to score above the mean of all schools participating in the MFT

Practice tests are administered consistently from semester to semester; however, a better measure may be to use the professor's standard score of 51 (which she uses as a "C" or 70% class grade); if this measure was used, 100% students in Fall 2010 would "pass" (see class mean of 63.58); 11 out of 12 students would "pass" (91.67% scored above 51, class mean was 58.86)

Recommendations and Planned Implementation

MFT continues each semester – consistent focus on practice tests in CJ Senior Seminar – UTM students scored in the 97th (Fall 2010) and 94th percentiles (Spring 2011) overall on the MFT

Practice Tests continue each semester

The recommendation from the department self-study was to conduct alumni surveys every three years, the next scheduled iteration will be conducted in Fall 2012.

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Outcome #2: Upon completion of the UTM criminal justice program, students will be able to develop and apply research plans utilizing the scientific method; appropriate sampling, measurement, and data collection techniques; and data analysis techniques including descriptive and inferential statistics, central tendency, variability, analysis of variance, and correlation.

Specific Courses that Assess each Outcome

CJ 460 – Criminal Justice Senior Seminar SOC 301 – Social Research Methods SOC 302 – Social Statistics

Key Student and Program Assessment Tools

Senior Seminar Course writing assignments Major Field Test Successful completion of SOC 301 – Social Research Methods
Successful completion of SOC 302 – Social Statistics

Key Experiences that help student meet Outcomes

Practice tests Lectures Tests

Culminating Student and Program Proficiency Measurement(s)

UTM CJ majors will place in the 75th percentile on the major field test in the Research Methods and Statistics area (UTM campus only)
70% of students in SOC 301– Social Research Methods will earn a grade of C or better in the Fall 2010/Spring 2011 semesters
70% of students in SOC 302 – Social Statistics will earn a grade of C or better in the Fall 2010/Spring 2011 semesters

Student Assessment Findings

UTM CJ majors placed in the 92nd percentile on the major field test in the Research Methods and Statistics area for Fall 2010 and the 87th percentile for Spring 2012 (UTM campus only)
79.49% of students in SOC 301– Social Research Methods earned a grade of C or better in the Fall 2010/Spring 2011 semesters
76.6% of students in SOC 302 – Social Statistics earned a grade of C or better in the Fall 2010/Spring 2011 semesters

The mean UTM score on Assessment 7 of the MFT: Research Methods and Statistics: UTM student mean score was 57, average mean score of other institutions was 43.3; UTM mean score was 13.7 points higher than other institutions and were in the 92nd percentile for Fall 2010; the mean UTM score for Spring 2011 was 56 as compared to the other institutions averaged mean score of 43.3. The UTM mean score was 12.7 points higher than the other institutions, placing the UTM students in the 87th percentile.

Program Assessment

Major Field Test Written and oral communication skills of students are assessed as they apply to research methods and statistics

Recommendations and Planned Implementation

As a capstone course, students are expected to have developed a working knowledge and understanding of how to conduct and interpret research. The recommendation is to continue working with students as is currently being done. UTM Student percentile rankings decreased from Fall 2010 to Spring 2011. Changes to the SOC 301 – Social Research Methods and SOC 302 – Social Statistics courses will include a restructuring of the course to combine them into one course, creating a SOC/CJ 303 Methods and Analysis in Social Research course, and a change in instructors of the course (a Sociology instructor will teach the course in the fall semesters and a criminal justice instructor will teach the course in the spring semesters).

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Outcome #3: Students will be able to apply criminological theories and causes of crime, and appropriate methods of control and prevention of criminal behavior to situational contexts within the American criminal justice system.

Specific Courses that Assess each Outcome

CJ 325 – Criminology

CJ 460 – CJ Senior Seminar

Key Student and Program Assessment Tools

Major Field Test

Successful completion of CJ 325 – Criminology

Successful completion of CJ 460 – Criminal Justice Senior Seminar

Key Experiences that help student meet Outcomes

Practice Tests Lectures

Culminating Student and Program Proficiency Measurement(s)

UTM CJ majors will place in the 75th percentile on the major field test Assessment 1: Theories of Criminal Behavior (UTM campus only)

70% of students in CJ 325 will earn a grade of C or better in the Fall 2010/Spring 2011 semesters

70% of students in CJ 460 – Criminal Justice Senior Seminar will earn a grade of C or better in the Fall 2010/Spring 2011 semesters

Student Assessment Findings

UTM CJ majors placed in the 89th and 96th percentiles for Fall 2010 and Spring 2011 semesters on the major field test Assessment 1: Theories of Criminal Behavior (UTM campus only)

85.1% of students in CJ 325 earned a grade of C or better in the Fall 2010/Spring 2011 semesters

100% of students in CJ 460 – Criminal Justice Senior Seminar earned a grade of C or better in the Fall 2010/Spring 2011 semesters

The mean UTM score on Assessment 1 of the MFT: Theories of Criminal Behavior: UTM student mean score was 49, average mean score of other institutions was 38.1; UTM mean score was 10.9 points higher than other institutions and were in the 89th percentile for Fall 2010; the mean UTM score for Spring 2011 was 58 as compared to the other institutions averaged mean score of 38.1. The UTM mean score was 20.9 points higher than the other institutions, placing the UTM students in the 96th percentile.

The UTM mean score for Assessment 6: Critical Thinking on the MFT for Fall 2010 was 72 while the other institutions averaged mean score was 52.7; for Spring 2011 the UTM mean score was 68 while the other institutions averaged mean score was 52.7.

Program Assessment

Major Field Test

Written and oral communication skills of students are assessed as they apply to critical thinking and criminological theories

Recommendations and Planned Implementation

Based upon average mean scores for Fall 2010 and Spring 2011, UTM CJ majors' percentile ranking has increased by 7 points in the two semesters, with Spring 2011 reporting that UTM CJ students scored higher in Assessment 1, placing them in the 96th percentile. Recommendation is to continue as currently conducted, continuing to monitor MFT scores.

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Outcome #4: Students will be able to explain the complex responsibilities, procedures, and policies of law enforcement agencies operating in the American criminal justice system.

Specific Courses that Assess each Outcome

CJ 300 – Principles of Law Enforcement

CJ 460 – CJ Senior Seminar

Key Student and Program Assessment Tools

Major Field Test

Successful completion of CJ 300 – Principles of Law Enforcement

Successful completion of CJ 460 – Criminal Justice Senior Seminar

Key Experiences that help student meet Outcomes

Practice Tests Lectures

Culminating Student and Program Proficiency Measurement(s)

UTM CJ majors will place in the 75th percentile on the major field test Assessment 3: Law Enforcement (UTM campus only)

70% of students in CJ 300 – Principles of Law Enforcement will earn a grade of C or better in the Fall 2010/Spring 2011 semesters

70% of students in CJ 460 – Criminal Justice Senior Seminar will earn a grade of C or better in the Fall 2010/Spring 2011 semesters

Student Assessment Findings

UTM CJ majors placed in the 97th percentile (Fall 2010) and 80th percentile (Sp 2011) on the major field test Assessment 3: Law Enforcement (UTM campus only)

79.2% of students in CJ 300 – Principles of Law Enforcement in Fall 2010 earned a grade of C or better; 80.4% of students enrolled in CJ 300 in the Spring 2011 semester earned a grade of C or better

100% of students in CJ 460 – Criminal Justice Senior Seminar earned a grade of C or better in the Fall 2010/Spring 2011 semesters

The mean UTM score on Assessment 3 of the MFT: Law Enforcement: UTM student mean score was 68, average mean score of other institutions was 55.2; UTM mean score was 12.8 points higher than other institutions and were in the 97th percentile for Fall 2010; the mean UTM score for Spring 2011 was 63 as compared to the other institutions averaged mean score of 38.1. The UTM mean score was 7.8 points higher than the other institutions, placing the UTM students in the 80th percentile.

Program Assessment

Major Field Test

Written and oral communication skills of students are assessed as they apply to law enforcement

Recommendations and Planned Implementation

Continue to monitor through administration of MFT.

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Outcome #5: Students will be able to explain the history and purpose of the criminal law, classify crimes and identify criminal liability, and apply legal theory and substantive elements to situational contexts within the American criminal justice system.

Specific Courses that Assess each Outcome

CJ 320 – Criminal Procedure CJ 420 – Criminal Evidence CJ 460 - CJ Senior Seminar

Key Student and Program Assessment Tools

Major Field Test
Successful completion of CJ 320 – Criminal Procedure
Successful completion of CJ 420 – Criminal Evidence
Successful completion of CJ 460 – Criminal Justice Senior Seminar

Key Experiences that help student meet Outcomes

Practice Tests Lectures

Culminating Student and Program Proficiency Measurement(s)

UTM CJ majors will place in the 75th percentile on the major field test Assessment 5: The Court System (UTM campus only)
70% of students in CJ 320 – Criminal Procedure will earn a grade of C or better in the Fall 2010 semester
70% of students in CJ 400 – Criminal Law will earn a grade of C or better in the Fall 2010/Spring 2011 semesters
70% of students in CJ 460 – Criminal Justice Senior Seminar will earn a grade of C or better in the Fall 2010/Spring 2011 semesters

Student Assessment Findings

UTM CJ majors placed in the 98th percentile (Fall 2010) and the 92nd percentile on the major field test Assessment 5: The Court System (UTM campus only)
81.3% of students in CJ 320 – Criminal Procedure in Fall 2010 earned a grade of C or better(course not offered in the spring semester)
95.5% of students in CJ 400 – Criminal Law earned a grade of C or better in the Fall 2010 semester while 80% earned a grade of C or better in the Spring 2011 semester
100% of students in CJ 460 – Criminal Justice Senior Seminar earned a grade of C or better in the Fall 2010/Spring 2011 semesters

The mean UTM score on Assessment 5 of the MFT: The Court System: UTM student mean score was 77, average mean score of other institutions was 57.2; UTM mean score was 19.8 points higher than other institutions and were in the 98th percentile for Fall 2010; the mean UTM score for Spring 2011 was 68 as compared to the other institutions averaged mean score of 57.2. The UTM mean score was 10.8 points higher than the other institutions, placing the UTM students in the 92nd percentile.

Program Assessment

Major Field Test Written and oral communication skills of students are assessed as they apply to the court system

Recommendations and Planned Implementation

Recommendation is to continue monitoring MFT scores.

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Outcome #6: Students will be able to articulate the philosophy, history, and various perspectives of incarceration, and the development of prisons and other social institutions of penal correction within the American criminal justice system.

Specific Courses that Assess each Outcome

CJ 364 - Corrections CJ 380 – Probation and Parole CJ 460 - CJ Senior Seminar

Key Student and Program Assessment Tools

Major Field Test
Successful completion of CJ 364 – Corrections
Successful completion of CJ 380 – Probation and Parole
Successful completion of CJ 370 - Juvenile Justice: Social Problems and Legal Issues for Social Work, and Criminal Justice
Successful completion of CJ 460 – Criminal Justice Senior Seminar

Key Experiences that help student meet Outcomes

Practice Tests Lectures

Culminating Student and Program Proficiency Measurement(s)

UTM CJ majors will score in the 75th percentile on the major field test Assessment 4: Corrections (UTM campus only)
70% of students in CJ 364 – Corrections will earn a grade of C or better in the Fall 2010/Spring 2011 semesters
70% of students in CJ 370 - Juvenile Justice: Social Problems and Legal Issues for Social Work, and Criminal Justice will earn a grade of C or better in the Fall 2010/Spring 2011 semesters
70% of students in CJ 380 – Probation and Parole will earn a grade of C or better in the Fall 2010/Spring 2011 semesters
70% of students in CJ 460 – Criminal Justice Senior Seminar will earn a grade of C or better in the Fall 2010/Spring 2011 semesters

Student Assessment Findings

UTM CJ majors scored in the 98th percentile for both Fall 2010 and Spring 2011 on the major field test Assessment 4: Corrections (UTM campus only)
88.33% of students in CJ 364 – Corrections earned a grade of C or better in the Fall 2010/Spring 2011 semesters
79.31% of students in CJ 370 - Juvenile Justice: Social Problems and Legal Issues for Social Work, and Criminal Justice earned a grade of C or better in the Fall 2010 semester
100% of students in CJ 380 – Probation and Parole earned a grade of C or better in the Fall 2010 semester; 63.88% of students in CJ 380 – Probation and Parole earned a grade of C or better in the Spring 2011 semester
100% of students in CJ 460 – Criminal Justice Senior Seminar earned a grade of C or better in the Fall 2010/Spring 2011 semesters

The mean UTM score on Assessment 4 of the MFT: Corrections: UTM student mean score was 70, average mean score of other institutions was 49.6; UTM mean score was 20.4 points higher than other institutions and were in the 98th percentile for Fall 2010; the mean UTM score for Spring 2011 was 66 as compared to the other institutions averaged mean score of 49.6. The UTM mean score was 16.4 points higher than the other institutions, placing the UTM students in the 98th percentile.

Program Assessment

Major Field Test

Written and oral communication skills of students are assessed as they apply to Corrections

Recommendations and Planned Implementation

Based upon average mean scores for Fall 2010 and Spring 2011, UTM CJ majors' ranking has remained in the 98th percentile for both semesters. Recommendations are to continue to focus on correctional issues as they are currently being addressed, and continue to monitor MFT scores.