

Year__2013 - 2014_____

Program: __Psychology Program_____ Dept. Chair: __Cindy West_____ Date: _June 26, 2014_

Student Learning Outcome	Assessment	Benchmark	Results	Decision/Improvement Made
(1) Students will demonstrate knowledge of the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.	(1) PSYC 475 cumulative final (2) PSYC 480 Major Field Test Exam	(1) 70% of students receiving a C (70%) on the exam or above (2) 80% of students scoring above the 25th percentile	12-13 overall: 93% Fall 2013 475: 13/19 68% 480: 13/16 81% Spring 2014 475: 14/17 82% 480: 21/22 95% 13-14 overall: 82%	Benchmark was met. Faculty will review the Field Test Exam to determine if portions should be extracted to measure specific outcomes at the annual retreat.
(2) Students will comprehend and apply basic research methods in psychology, including research design, data analysis, and interpretation.	PSYC 315/318 SPSS assignments, writing literature reviews, quizzes over research content areas	(1) 70% of students receiving a 70% (C) PSYC 315. (2) 70% of students receiving a 70% (C) PSYC 318.	12-13 overall: 86% Fall 2013 315: 40/44 91% 318: 9/14 64% Spring 2014 315: 26/28 93% 318: 29/38 76% 13-14 overall: 84%	Benchmark was met. Steps will be taken during the upcoming year to expand the assessments in order to collect more detailed results from specific assignments.
(3) Students will paraphrase, summarize, apply, and communicate effectively in a variety of formats.	(1) PSYC 480 (Final presentations), written assignments, in-class debate, oral presentations	(1)&(2) 70% of students receiving an average of 70% overall on the assignment or above	12-13 overall: 87% Fall 2013 475: 15/19 79% 480: 16/16 100% Spring 2014 475: 15/17 88%	Benchmark was met. Will further examine which specific assignments should be included in measure 1 or the total and specify further for 2014-15.

	(2) PSYC 475 paper		480: 17/22 77% 13-14 overall: 85%	
(4) Students will demonstrate information competence and the ability to use computers and other technology for many purposes	PSYC 318 Typed assignments/papers, SPSS assignments/quizzes	(1) 50% of students receiving a grade of C (meaning 68% 2011 and earlier, 70% starting 2012) on the SPSS lab exam or above	12-13 overall: 71% Fall 2013 318: 11/15 73% Spring 2014 318: 25/36 69% 13-14 overall: 71%	Benchmark was met. Steps will be taken during the upcoming year to expand the assessments in order to collect more detailed results.
(5) Students will evaluate and implement their psychological knowledge, skills, and values in occupational pursuits in a variety of settings that meet personal goals and societal needs.	(1) PSYC 480 Professional portfolios (2) Conference attendance and presentation	(1) 70% of students scoring 70% overall on the assignment or above (2) Psychology majors attending at least one regional, national, or international conference (per academic year)	12-13 overall: 96% Fall 2013 480: 16/16 100% Spring 2014 480: 21/22 95% 13-14 overall: 97% Students attending conferences: N McGhee, M. D'Archangel, C. Sommerville, R. Mosely (x2), Z. Taylor, A. Taylor	Benchmark was met. However, will re-examine measure 2 at the 2014 Annual Faculty Retreat to operational further the benchmark and measure actual overall student learning.