

Year 2014-2015

Program: Criminal Justice Dept. Chair: Cindy West Date: June 2, 2014

Student Learning Outcome	Assessment	Benchmark	Results	Decision/Improvement Made
1. Criminal Justice majors/students will explain the various philosophies, historical backgrounds, purposes, missions, foci, and functions of local, state, and federal criminal justice agencies and organizations in the United States.	Major Field Test – overall knowledge assessment Comprehensive final exam for CJ 200 – Introduction to Criminal Justice Practice tests administered in CJ 460 – Criminal Justice Senior Seminar	UTM CJ majors will place in the 75th percentile on the major field test in the Fall 2013/Spring 2014 semesters 70% of students in CJ 200 – Introduction to Criminal Justice will earn a minimum score of 70 on the comprehensive final exam 70% of students in CJ 460 –Criminal Justice Senior Seminar will earn a total minimum score of 369 on the practice tests in the Fall 2014/Spring 2015 semesters.	ETS Evaluation Comparative Data runs from September 2010 to June 2014. Overall, UTM CJ majors scored in the following percentiles for each of the assessment indicators during this four year period: UTM mean score: 166, as compared to 150.7 for all other institutions excluding UTM (n=11,121 students). UTM students scored higher in each of the assessment indicators, as will be noted individually below. 85% of students in CJ 200-Introduction to Criminal Justice scored a grade of C or better in the Fall 2013 semester; 67.2% of students in CJ 200 – Introduction to Criminal Justice scored a grade of C or better in the Spring 2014 semester. 100% of students in CJ 460-Criminal Justice Senior Seminar scored a grade of C or better in the Fall 2013 semester; and 94.7% of students scored a grade of C or better in the Spring 2014 semester. 38.46% of students scored above the class mean in Fall 2013 (mean=58.744) on the Practice tests; 52% of students scored above the class mean on the practice tests in Spring 2014 (mean = 61.283) (UTM campus only)	MFT continues each semester – consistent focus on practice tests in CJ Senior Seminar. Another iteration of the alumni survey will be posted online in Fall 2014 with graduates notified by Facebook to access the UTM CJ website for completion. (Minimal response via Facebook, no results analyzed) CJ 200 – Introduction to Criminal Justice is a foundational course for all of their future courses and as such, students will be expected to put forth their best effort in passing the course with the instructor's assistance as they acclimate to the college experience.
2. Students will apply appropriate applied research methodologies	Research Methods and Statistics area of the Major Field Test	UTM CJ majors will place in the 75 th percentile on the major field test in the Research Methods and Statistics area.	Overall, from September 2010 to June 2014, UTM CJ majors placed in the 86 th percentile on the	As a capstone course, students are expected to have developed a working knowledge and

in the collection, interpretation, evaluation, summarization, and reporting of research findings within situational contexts.	Successful completion of a research project in CJ/SOC 303 – Methods and Analysis in Social Research Practice tests administered in CJ 460 – Criminal Justice Senior Seminar	70% of students in CJ/SOC 303– Methods and Analysis in Social Research will earn a minimum score of 70 on the research project. 70% of students in CJ 460 –Criminal Justice Senior Seminar will earn a total minimum score of 369 on the practice tests in the Fall 2014/Spring 2015 semesters.	major field test in the Research Methods and Statistics area. 100% of students in SOC/CJ 303– Methods and Analysis in Social Research earned a grade of C or better in the Fall 2013 semester. 95.2% of students in SOC/CJ 303– Methods and Analysis in Social Research earned a grade of C or better in the Spring 2014 semester. Overall, from September 2010 to June 2014, the mean UTM score on Assessment 7 of the MFT: Research Methods and Statistics, the UTM student mean score was 56, average mean score of other institutions was 43.7; UTM mean score was 12.3 points higher than other institutions and were in the 86th percentile. .	understanding of how to conduct and interpret research. The recommendation is to continue working with students as is currently being done.. As of Fall 2013, the SOC 301 – Social Research Methods course and the SOC 302 – Social Statistics course were combined into SOC 303- Methods and Analysis in Social Research and while the original plans was for instructors of the course to rotate between Fall and Spring Semesters, the absence of a new SOC professor for Fall 2013 necessitated that the same professor teach the class both fall 2013 and spring 2014.
3. Students will apply various criminological theories and causes of crime to address the effectiveness of appropriate methods of control and prevention of criminal behavior to situational contexts within the American criminal justice system.	Criminological Theory Assessment of the Major Field Test Successful completion of a theoretical application research paper in CJ 325/SOC 413 – Criminology Practice tests administered in CJ 460 – Criminal Justice Senior Seminar	UTM CJ majors will place in the 75th percentile on the major field test Assessment 1: Theories of Criminal Behavior 70% of students in CJ 325/SOC 413 will earn a minimum score of 70 on the theoretical application research paper in the Fall 2014/Spring 2015 semesters. 70% of students in CJ 460 –Criminal Justice Senior Seminar will earn a total minimum score of 369 on the practice tests in the Fall 2014/Spring 2015 semesters. 70% of students in CJ 460 – Criminal Justice Senior Seminar will earn a total minimum score of 369 on the	Overall, from September 2010 to June 2014, UTM CJ majors placed in the 96th percentile on the major field test Assessment 1: Theories of Criminal Behavior (UTM campus only), with the average score of UTM students 17.6 points higher than students at the other institutions. 86% of students in CJ 325 Criminology earned a grade of C or better in the Fall 2013 semester and 90% of students earned a grade of C or better in the Spring 2014 semester 100% of students in CJ 460 – Criminal Justice Senior Seminar earned a grade of C or better in the Fall 2013 semester and 94.7% earned a grade of C or better in the Spring 2014 semester	Based upon average mean scores for the four years from September 2010 to June 2014, UTM CJ majors’ percentile ranking is in the 96th percentile in Theories of Criminal Behavior and in the 98th percentile for Critical Thinking during this time period. UTM student scores are 16.3 points higher than students at other institutions. Our recommendation is to continue as currently conducted, continuing to monitor MFT scores.

		practice tests in the Fall 2014/Spring 2015 semesters.		
4. Students will demonstrate understanding of the complex responsibilities, procedures, and policies (including the detection and prevention of appropriate operational strategies) of law enforcement agencies operating in the American criminal justice system.	Law Enforcement Assessment of the Major Field Test Successful completion of a research project in CJ 300 – Principles of Law Enforcement Practice tests administered in CJ 460 – Criminal Justice Senior Seminar	UTM CJ majors will place in the 75th percentile on the major field test Assessment 3: Law Enforcement 70% of students in CJ 300 – Principles of Law Enforcement will score a minimum of 70 on a research project in the Fall 2014/Spring 2015 semesters. 70% of students in CJ 460 –Criminal Justice Senior Seminar will earn a total minimum score of 369 on the practice tests in the Fall 2014/Spring 2015 semesters. .	Overall, from September 2010 to June 2014, UTM CJ majors placed in the 93rd percentile on the major field test Assessment 3: Law Enforcement (UTM campus only). The mean score for UTM students during this period was 66, as compared to all other students’ score of 55.1; UTM CJ majors scored 10.9 points higher on this component of the test. 59% of students in CJ 300 – Principles of Law Enforcement earned a grade of C or better in the campus Fall 2013 semester, while 50% earned a grade of C or better in the Spring 2014 semester. 100% of students in CJ 460 – Criminal Justice Senior Seminar earned a grade of C or better in the Fall 2013 semester and 94.7% earned a grade of C or better in the Spring 2014 semester. 100% of students enrolled in this course earned a grade of C or better in the Spring 2014 semester.	The CJ 300-Principles of Law Enforcement class is offered early in the student’s schedule- the placement timing of this course may be too soon. However, the CJ faculty felt that the addition of a second course focusing on Police Administration offered in conjunction with this course would strengthen the law enforcement concentration and provide students with additional opportunities to focus on law enforcement issues. This course was taught for the first time in the Spring 2014 semester as CJ 405 Law Enforcement Administration.
5. Students will evaluate legal theory, as well as procedural and substantive elements of criminal law to accurately classify crimes and determine legal liability within the American criminal justice system.	The Courts and Law Assessment of the Major Field Test Successful completion of a research project in CJ 320 – Criminal Procedure Practice tests administered in CJ 460 – Criminal Justice Senior Seminar	UTM CJ majors will place in the 75th percentile on the major field test Assessment 5: The Court System (UTM campus only) 70% of students in CJ 320 – Criminal Procedure will score a minimum of 70 on a research project in the Fall 2014/Spring 2015 semesters. 70% of students in CJ 460 –Criminal Justice Senior Seminar will earn a total	Overall, from September 2010 to June 2014, UTM CJ majors placed in the 99th percentile on the major field test Assessment 5: The Court System. UTM student score average 73, as compared to other students’ score of 56.9, a difference of 16.1 points. 90% of students in CJ 320 – Criminal Procedure earned a grade of C or better on the research	Recommendation is to continue monitoring MFT scores.

		minimum score of 369 on the practice tests in the Fall 2014/Spring 2015 semesters.	project in the Fall 2013 semester. This course was not offered in the Spring 2014 semester.	
6. Students will explain the historical and philosophical perspectives of incarceration, and the development and evolution of prisons and other social institutions of penal correction within the American criminal justice system.	The Corrections Assessment of the Major Field Test Successful completion of a research project in CJ/SOC 364 – Corrections. Practice tests administered in CJ 460 – Criminal Justice Senior Seminar	UTM CJ majors will score in the 75th percentile on the major field test Assessment 4: Corrections (UTM campus only) 70% of students in CJ/SOC 364 – Corrections will earn a minimum score of 70 on a research project in the Fall 2014/Spring 2015 semesters. 70% of students in CJ 460 –Criminal Justice Senior Seminar will earn a total minimum score of 369 on the practice tests in the Fall 2014/Spring 2015 semesters.	Overall, from September 2010 to June 2014, UTM CJ majors scored in the 98th percentile on the major field test Assessment 4: Corrections (UTM campus only) The average mean score for UTM students during this four year period was 68, as compared to 49.5 for the other students, for a difference of 18.5 points. 94.4% of students in CJ 364 – Corrections earned a grade of C or better in the Fall 2013 semester, 85.7% of students earned a grade of C or better in the Spring 2014 semester. 84% of students in CJ 370 - Juvenile Justice: Social Problems and Legal Issues for Social Work, and Criminal Justice earned a grade of C or better in the Fall 2013 semester 90% of students in CJ 380 – Probation and Parole earned a grade of C or better in the Spring 2014 semester 100% of students in CJ 460 – Criminal Justice Senior Seminar earned a grade of C or better in the Fall 2013 semester and 94.7% earned a grade of C or better in the Spring 2014 semester	Recommendations are to continue to focus on correctional issues as they are currently being addressed, and continue to monitor MFT scores.